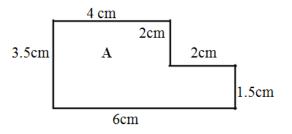
ATOMIC ENERGY CENTRAL SCHOOL, 4 RAWATBHATA CLASS-IV, SUB: MATHEMATICS

WORK SHEET - 1

NAME: SEC: ROLL NO:

I.Fill in the blanks.

- 1. Boundary of the figure of side 2 cm each $\langle \rangle =$ ___ cm
- 2. Side of a square painting which has a boundary of 44 cm is _____.
- 3. The distance around the figure is called its_____.
- II. Find the boundary of the given figures.



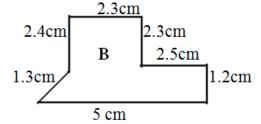
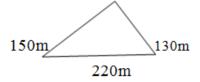


Fig 'A' boundary is ______

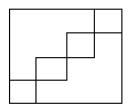
Fig 'B' boundary is _____

III.Do the following:

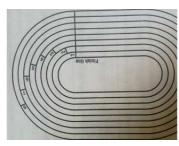
1. Reeta runs around a triangular park.How many rounds she should take to cover 3 Km?



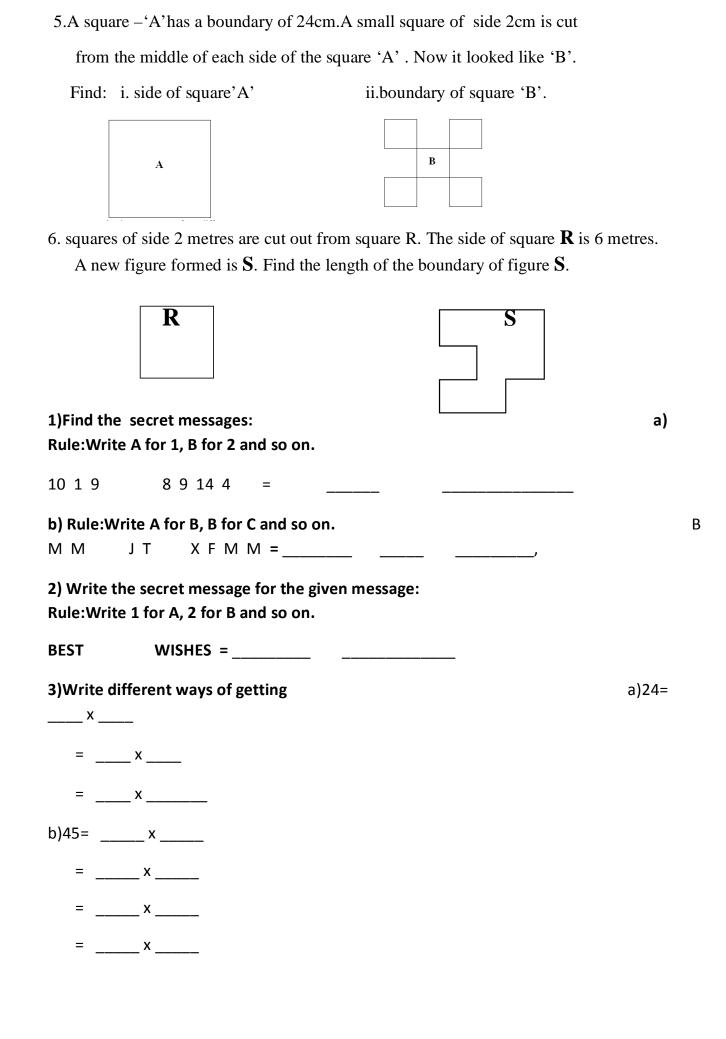
2. How many square tiles are needed to cover this big square completely?.



- 3.In the morning Raju's father walks 4rounds around a rectangular park of length 340m and breadth 200m. How much distance does he cover?
- $\boldsymbol{4}$. Why do runners start from different places like in the picture?







ATOMIC ENERGY CENTRAL SCHOOL , 4 RAWATBHATA CLASS-IV, SUB: MATHEMATICS

WORK SHEET - 2

		WORK SHEET - 2			
NAME:	,	SEC:	ł	ROLL NO:	
1.Fill in the blo	<u>anks.</u>				
1. We can	exchange a 1000	rupee note for	100 rupee	notes.	
2. In 9 x 7	= 63; there are _	rowa with	plants each.		
3. 40 ÷ 8 =	=				
4. A squirr	el jumps 6 steps a	at a time . To reach 36	steps,	jumps are	
require	d by the squirrel.				
5. We can	5. We can make the table ofwith the tables of 7 and 5.				
6. 16 legs of cats means there arecats.					
	reweel	ks in 42 days.			
8. 15 ÷					
-		s can be changed with			
	-	ong 3 children. Each o	child		
gets	stamps.				
2. Write these in repeated addition form					
a) 10 x 1 =			b) 3 x 2=		
c) $6 \times 5 =$			d) 2 x 3=		
3. Make the multiplication table of 14 using any two multiplication					
tables:		MAC			
Table of					
	700	PPP		700	
Table of -					
Table of 13 -	MMF	7999			

4. Find the product of

a)
$$2 \times 5 =$$

b)
$$12 \times 0 =$$

c)
$$7 \times 8 =$$

d)
$$18 \times 50 =$$

e)
$$17 \times 1 =$$

f)
$$90 \times 10 =$$

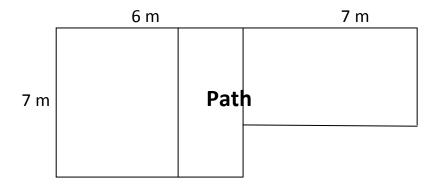
5. a)Meera plants 50saplings in 10 rows. How many saplings are there in each row?					
b) You have to distribute 96 oranges equally in 3 baskets. How many oranges will there be in each basket?					
c) Frame your i) There are 10	•	100 rupees for all the packets.			
Question:					
d) Try solve these	2:				
(Division is repea	ated subtraction)				
2) Gangu madeach small pa) How ma	e sweets for Diwali. He had 8 packet. ny packets did he make?	30 laddoos. He packs 4 laddoos in			
6. Divide					
a) 28 / 4 =	b) 14/2 =	c) 36/9 =			
d) 25 /5 =	e) 100/10 =	f) 27/3=			
g) 44/4=	h) 54/6 =	i) 64/8=			
a) All 50 rupee nob) All 10 rupee noc) All 20 rupee no	will she get if she wants change totes? otes? otes? otes? otes?	ge?			

ATOMIC ENERGY CENTRAL SCHOOL , 4 RAWATBHATA CLASS-IV, SUB: MATHEMATICS

WORK SHEET - 1

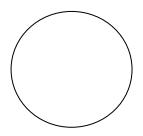
N	AME:	SEC:	ROLL NO:
	icket field is 72 mendary of the field?	tres 30 cm long and 15 m 28 m	etres wide. How long is
O2 How	y many small squay	es of size 1 cm are there in this	s saupare?
Q2.110V	i many sinan squai	es of size I cili are there in this	, square:
		Ans :	
		ders for blankets, each of lengers does she need for 4 blankets	
Q4. Find	I the perimeter of	the rectangle with:-	
a) le	ngth 18 cm and br	eadth 10 cm. b)square	e with sides 12 m.
Q5. A so	quare has a bound	ary of 36 cm. squares of side 10	cm are cut out from the
square	A. what is the per	meter of the new figure B?	
	9 cm		

Q7. Find out whether the gardens are equal.



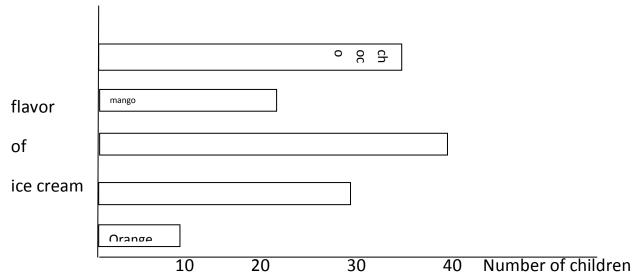
Q8. Draw the Chapatti Chart and answer the questions.

Drink children like	No. of children like	
1. complan	30	
2. Bournvita	15	
3. Boost	15	
Total		



Find out from the table:

- a) Children who like boost are ½ / ¼ of the total children.
- b) Children who like complan are ½ / ¼ of the total children.
- 9. The graph shows the favourite ice creams among children.



Now answer the following questions:

- a)The most popular flavor is ______.
- B)Number of children who like it is ______
- C)_____more children prefer vanilla to mango.
- D) Least popular flavor is ______.