Month-wise Break up of Syllabus for 2018-19

Class: VIII Subject: ENGLISH

| S1 N | Month | No. of Working days | | Chapters/ Lessons/Topics to be taught in that month | Examination (PT -1/PT- 2/PT-3,etc) |
|---------|-----------|---------------------------|---|--|--|
| 1 | April | 23 | PROSE: 1. POEM: 1 PROSE: 2. SUPPLEMENTARY: 1 | THE BEST CHRISTMAS PRESENT IN THE WORLD THE ANT AND THE CRICKET TSUNAMI HOW THE CAMEL GOT HIS HUMP WRITING: NOTICE MESSAGE GRAMMAR: VERB FORMS | |
| 2 | May | 5 | POEM:2 | GEOGRAPHY LESSON WRITING: STORY WRITING | |
| 3 | June | 9 | SUPPLEMENTARY:2. | CHILDREN AT WORK GRAMMAR: ACTIVE/ PASSIVE VOICE | |
| 4 | July | 25 | PROSE: 3. POEM: 3. SUPPLEMENTARY: 3. PROSE: 4. POEM: 4. | GLIMPSES OF THE PAST MACAVITY THE MYSTERY CAT THE SELFISH GIANT BIPIN CHOWDHARY'S LAPSE OF MEMORY THE LAST BARGAIN WRITING: ARTICLE WRITING SPEAKING: EXTEMPORE/ DEBATE | PERIODIC TEST 1 |
| 5 | August | 24 | PROSE: 5. POEM:5. SUPPLEMENTARY: 4. | THE SUMMIT WITHIN THE SCHOOL BOY THE TREASURE WITHIN WRITING: BIO SKETCH LETTER TO THE EDITOR SPEAKING: EXTEMPORE/ DEBATE GRAMMAR:REPORTED SPEECH INTEGRATED GRAMMAR EXERCISES (EDITING, SENTENCE REORDERING, GAP FILLING) | |
| 6 | September | 18* | POEM: 6. SUPPLEMENTARY: 5. | THE DUCK AND THE KANGAROO PRINCESS SEPTEMBER LISTENING ACTIVITY | HALF YEARLY EXAM |
| 7 | October | 13**/24*** | PROSE: 6. PROSE:7 POEM: 7 SUPPLEMENTARY:6 | THIS IS JODY'S FAWN A VISIT TO CAMBRIDGE WHEN I SET OUT FOR LYONNESSE THE FIGHT WRITING: ARTICLE WRITING GRAMMAR: DETERMINERS | |

| 8 | November | 22**/12*** | SUPPLEMENTARY:7 SUPPLEMENTARY: 8 | A SHORT MONSOON DIARY THE OPEN WINDOW JALEBIS WRITING: DIARY ENTRY GRAMMAR: PREPOSITIONS | |
|----|----------|------------|-------------------------------------|--|-----------------|
| 9 | December | 18 | PROSE: 9 POEM: 8 | THE GREAT STONE FACE I ON THE GRASSHOPPER AND THE CRICKET WRITING: LETTER WRITING(TO THE EDITOR) EMAIL SPEAKING: CONVERSATION/ ROLE PLAY GRAMMAR: CONNECTORS | PERIODIC TEST 2 |
| 10 | January | 24 | PROSE: 10 SUPPLEMENTARY: 9 | THE GREAT STONE FACE II THE COMET I WRITING: STORY WRITING SPEAKING AND LISTENING ACTIVITY GRAMMAR: DIALOGUE COMPLETION | |
| 11 | February | 23 | SUPPLEMENTARY: 10 | THE COMET II WRITING: MESSAGE/ NOTICE INTEGRATED GRAMMAR ACTIVITIES (EDITING, GAP FILLING, SENTENCE REORDERING) | |
| 12 | March | | | REVISION | YEARLY EXAM7 |

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^{*}Eighteen working days for the schools located in Mumbai and Tarapur, whereas schools located in other centers will have three more working days.

^{**}No. of working days for Group – A schools

^{***} No. of working days for Group – B schools

Month-wise Break up of Syllabus for 2018-19

Class: VIII Subject: 2ND LANGUAGE-HINDI

| क्र.सं. | माह | का.दिवस | वसंत भाग-3, पाठ का नाम | भारत की खोज | व्याकरण , पत्र , निबंध |
|----------|------------|--------------------|--------------------------------|----------------------|--------------------------|
| 1. | अप्रैल | 23 | 1.ध्वनि | 1, अहमदनगर का | निबंध - वसंत ॠत्, |
| | | | 2.लाख की चूड़ियाँ | किला | भाषा की बात |
| | | | 3.बस की यात्रा | | |
| 2. | मई/जून | 14 | 4.दीवानों की हस्ती | 2. तलाश | मित्र को जन्मदिन पर |
| | | | | | निमंत्रण पत्र |
| | | | | | भाषा की बात |
| 3. | जुलाई | 25 | 5. चिहियों की अन्ठी | 3. सिंधुघाटी की | निबंध - समय का महत्त्व |
| | | | दुनिया | सभ्यता | जन्मदिन पर बधाई पत्र |
| | | | 6.भगवान के डाकिए | | भाषा की बात |
| | | | 7. क्या निराश हुआ जाए | | |
| प्रथमः | सामयिक प | ारीक्षा हेतु पाठ्य | क्रम- वसंत भाग-3 से पाठ 1 र | ने पाठ 5 तक, भारत की | खोज से पाठ- 1 और 2 तथा |
| भाषा र्व | ने बात | _ | | | |
| 4. | अगस्त | 24 | 8. यह सबसे कठिन समय | 4. युगों का दौर | निबंध-मेरे सपनों का भारत |
| | | | नहीं | | खेलसामग्री मँगाने हेतु |
| | | | 9. कबीर की साखियाँ | | प्रधानाचार्य को पत्र |
| | | | | | भाषा की बात , |
| | | | | | अपठित गद्यांश/पद्यांश |
| 5. | सितंबर | 18* | 10. कामचोर | - | समय का महत्त्व बताते हुए |
| | | | पुनरावृत्ति स्तर-1 की | | अनुज को पत्र |
| | | | परीक्षा हेतु | | |
| स्तर प | रीक्षा - 1 | हेतु पाठ्यक्रम- | - अप्रैल से सितंबर तक का संपूप | र्ग पाठ्यक्रम | |
| 6. | अक्टूबर | 13**/24*** | 11. जब सिनेमा ने | 5. नयी समस्याएँ | निबंध-अनुशासन का |
| | | | 12 . सुदामा चरित | | महत्त्व |
| | | | | | भाषा की बात |
| | | | | | अपठित गद्यांश/पद्यांश |
| 7. | नवंबर | 22**/12*** | 13. जहाँ पहिया है | 6. अंतिम दौर – 1 | स्वास्थ्य अधिकारी को |
| | | | 14. अकबरी लोटा | | शिकायती पत्र |
| | | | | | भाषा की बात |

| 8. | दिसंबर | 18 | 15. सूरदास के पद | 7. अंतिम दौर – 2 | भाषा की बात | | | | |
|---------|--|---------------------------------------|-------------------------|----------------------|----------------------------|--|--|--|--|
| द्वितीः | त्वितीय सामयिक परीक्षा हेतु पाठ्यक्रम - वसंत भाग 3 से पाठ 10 से पाठ 15 तक , भारत की खोज से पाठ 5 ,6 ,7 | | | | | | | | |
| तथा भ | ाषा की बात | 1 | | | | | | | |
| 9. | जनवरी | 24 | 16.पानी की कहानी | 8. तनाव | निबंध- कंप्यूटर का महत्त्व | | | | |
| | | | 17.बाज और साँप | 9. दो पृष्ठभूमियाँ – | भाषा की बात | | | | |
| | | | | भारतीय और अंग्रेजी | | | | | |
| 10 . | फरवरी | 23 | 18.टोपी | - | परीक्षा में प्रथम आने पर | | | | |
| | | | स्तर -2 की परीक्षा हेतु | | मित्र को बधाई पत्र , | | | | |
| | | | पुनरावृति | | अपठित गद्यांश/ पद्यांश | | | | |
| 11. | मार्च | गर्च पुनरावृत्ति & स्तर -2 की परीक्षा | | | | | | | |

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^{***} No. of working days for Group – B schools

Month-wise Break up of Syllabus for 2018-19

Class: VIII Subject: MATHS

| Sl. No. | Month | No. of working days | Chapter No. | Chapter | Examination (PT-1/PT- 2/PT-3 etc. |
|------------|--------------|---------------------------|----------------|--|---|
| | | | 1 | Rational Numbers | |
| 1 | April | 23 | 2 | Linear Equations in One Variable | |
| 2 | May | 5 | 3 | Indonetonding Oueduiletenele | |
| 3 | June | 9 | 3 | Understanding Quadrilaterals | |
| 4 | July | 25 | 4 | Practical Geometry | Periodic Test-1 |
| 5 | A | 24 | 5 | Data Handling | |
| 3 | August | 24 | 6 | Squares and Square Roots | |
| 6 | September | 18* | 7 | Cubes and Cube Roots | Half Yearly Exam |
| 7 | | | 8 | Comparing Quantities | |
| 7 | October | 13**/24*** | 9 | Algebraic Expressions and Identities | |
| 8 | November | 22**/12*** | 14 | Factorisation | Periodic Test-2 |
| 9 | December | 18 | 10 11 | Visualsing Solid Shapes Mensuration | |
| 10 | _ | 2.4 | 12 | Exponents and Powers | |
| 10 | January | 24 | 13 | Direct and Inverse Proportion | |
| 11 | E alama a ma | 22 | 15 | Introduction to Graphs | |
| 11 | February 23 | | 16 | Playing with Numbers | |
| 12 | March | | | Yearly Exam | |

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Month-wise Break up of Syllabus for 2018-19

Class: VIII Subject: 3RD LANGUAGE- SANSKRIT

| SR.NO. | MONTH | NO.OF WORKING DAYS | LESSONS TO BE TAUGHT IN THAT MONTH | EXAMINATION (PT-1/PT-2/PT-3,etc) |
|--------|-----------|--------------------------|---|--|
| 1 | April | 23 | 1.सुभाषितानि 2.बिलस्य वाणी न कदापि मे श्रुता | |
| 2 | May | 5 | 3.भगवदज्जुकम् अस्मद्, युष्मद् शब्दरूप | |
| 3 | June | 9 | खाद् धातु पाँचों लकारों में | |
| 4 | July | 25 | 4.सदैव पुरतो निधेहि चरणम् | आवधिक परीक्षा-1 (पाठ 1-4 तकके |
| | | | 5.धर्मे धमनं पापे पुण्यम् | प्रश्नोत्तर एवं अप्रैल से जून तक का |
| | | | 6.प्रेमलस्य प्रेमल्याश्च कथा | व्याकरण) |
| 5 | August | 24 | 7.जलवाहिनी 8.संसारसागरस्य नायकाः | |
| | | | राजन् शब्दरूप | |
| 6 | September | 18* | 9.सप्तभगिन्य: (यत् तीनों लिङ्गों मे) (इदम् तीनों लिङ्गों मे) | अर्धवार्षिक परीक्षा (सितम्बर तक का पूरा पाठ्यक्रम) |
| 7 | October | 13**/24*** | 10.अशोकवनिका (इष् धातु पाँचों लकारों में) | |
| 8 | November | 22**/12*** | 11.सावित्रीबाई फुले (सावित्रीबाई फुले पर पांच वाक्य संस्कृत में) | |
| 9 | December | 18 | 12.कः रक्षति कः रक्षितः (मातृ शब्दरूप) | |
| 10 | January | 24 | 13.हिमालयः 14.आर्यभटः (हिमालयः और आर्यभटः पर पाँच-पाँच वाक्य संस्कृत में) | आवधिक परीक्षा -2 |
| 11 | February | 23 | 15.प्रहेलिका : | |
| 12 | March | | पुनरावृत्ति एवं वार्षिक परीक्षा | वार्षिक परीक्षा |

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Month-wise Break up of Syllabus for 2018-19

Class: VIII Subject: SCIENCE

| Sl. No | Month | No. of Working days | Chapters/ Lessons/Topics to be taught in that month | Examination (PT -1/PT-2/PT-3,etc) |
|-----------|-----------|---------------------------|---|--------------------------------------|
| 1 | April | 23 | L1 CROP PRODUCTION AND MANAGEMENT L2 MICROORGANISMS: FRIEND AND FOE L3 SYNTHE TIC FIBRES AND PLASTICS | |
| 2 | May | 5 | L3 SYNTHE TIC FIBRES AND PLASTICS CONTD | |
| | June | 9 | L4 METALS AND NON METALS | |
| | July | 25 | L4 METALS AND NON METALS CONTD L5 COAL AND PETROLEUM L6 COMBUSTION AND FLAME | PERIODIC TEST 1 L-1 TO L-5 |
| 5 | August | 24 | L7 CONSERVATION OF PLANTS AND ANIMALS L8 CELL: STRUCTURE AND FUNCTION L9 REPRODUCTION IN ANIMALS | |
| 6 | September | 18* | L10 REACHING THE AGE OF ADOLESCENCE REVISION FOR H.Y. | HALF YEARLY EXAM L-1 TO L-9 |
| 7 | October | 13**/24*** | L11 FORCE AND PRESSURE L12 FRICTION | |
| 8 | November | 22**/12*** | L13 SOUND L14 CHEMICAL EFFECTS OF ELECTRIC CURRENT | |
| 9 | December | 18 | L15 SOME NATURAL PHENOMENA L16 LIGHT | |
| 10 | January | 24 | L17 STARS AND THE SOLAR SYSTEM | PERIODIC TEST 2 L-10 TO L-15 |
| 11 | February | 23 | L18 POLLUTION OF AIR AND WATER REVISION | |
| 12 | March | | REVISION | YEARLY EXAM |

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Month-wise Break up of Syllabus for 2018-19

Class: VIII Subject: SOCIAL SCIENCE

| SI. No | Month | No. of Working days | Chapters/ Lessons/Topics to be taught in that month | Examination (PT -1/PT-2/PT- 3,etc) |
|-----------|-----------|------------------------|---|--|
| 1 | April | 23 | Hist Chp1-How, When & Where? Geog Chp1-Resources Hist Chp2-From Trade To Territory Geog Chp2-Land, Soil, Water, Natural Vegetation and Wildlife Resources | |
| 2 | May | 5 | CivicsChp1-The Indian Constitution | |
| 3 | June | 9 | Hist Chp3-Ruling the Country Side Civics Chp2-Understanding Secularism | |
| 4 | July | 25 | Hist Chp4-Tribals, Dikus & Vision of a Golden Age Geog Chp3-Minerals and Power Resources Hist Chp5-When People Rebel | Periodic test -1 |
| 5 | August | 24 | Civics Chp3-Why do we need Parliament? Hist Chp6-Colonialism And the City Civics Chp4-Understanding Laws | |
| 6 | September | 18* | Civics Chp5-Judiciary Revision Geog Chp4-Agriculture | Half Yearly Exam |
| 7 | October | 13**/24*** | Hist Chp7-Weavers, Iron-smelters & Factory Owners Civics Chp6-Understanding our Criminal Justice System Hist Chp8-Civilizing the Native, Educating the Nation | |
| 8 | November | 22**/12*** | Hist Chp9-Women, Caste & Reform Civics Ch7-Understanding Marginalisation | |
| 9 | December | 18 | HIST Chp10-The changing world of visual arts Geog Chp5-Industries Civics Chp8-Confronting Marginalisation | |
| 10 | January | 24 | Hist Chp11-The Making of the National Movement Civics Chp9-Public Facilities Hist Chp12-India After Independence | Periodic Test- 2 |
| 11 | February | 23 | Geog Chp6 -Human Resources Civics Chp10 -Law and Social Justice | |
| 12 | March | | Revision | Yearly Exam |

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