

**ATOMIC ENERGY EDUCATION SOCIETY**  
**Academic Unit**

Dear Parents,

**Greetings from Atomic Energy Education Society**

You have trusted and entrusted AEES with the Education of your children and AEES will keep no stone unturned to see to it that the objectives are achieved and fulfilled against all odds. We solicit wholehearted support and participation from the parents, whenever necessary. After all, this is needed for the future progress of your children, as well as our great Nation.

In the wake of the pandemic conditions in the country, as well as the world, we have introduced Distance Education for the students. To enable teachers and the students to interact with each other, we have introduced the one to one interactive distance teaching, in addition to video and audio downloads which could be saved for future references. The Local Managing Committees have fully supported us.

Had we not started these online classes, our children would have been deprived of formal learning for a long period of time. As we anticipate, the mode of distance education will be with us to stay, for quite some time, and we all - parents, students and teachers - have to get adapted to it. Even after resumption of formal classroom teaching, we intend to continue with this mode as an integral part of the teaching, may be as an addition/supplement measure, so as to be abreast of the technology that has enabled this.

Teachers of AEES have taken proactive role in preparing the contents for the secondary and the senior secondary classes, to meet the requirements of the students. With the utilization of technology, the system of online classes is at a good stage of progress, because of the cooperation and support of parents. To bring more objectivity and seriousness to the teaching efforts, we intend to introduce formal evaluation of the students, too, after a suitable methodology and protocol have been decided upon.

To make our efforts towards distance education really successful, we request the parents and adults at home to strive and impart positive motivation to their wards by supporting the following.

1. Please create a solemn environment at home such that the children can concentrate and it will be apt if the children are formally dressed and the background, too, is conducive since there will be full visibility during the interaction of students with teachers.
2. The children may be encouraged to download, save and study the lessons prepared by their teachers, from AEES website, as well as the corresponding NCERT lessons and text books.
3. The homes where there are more students than one, the parents have to judiciously manage the shared deployment of smart gadgets like smartphones, laptops and desktop computers.
4. The possibility of providing simple laptop/desktop computers to the children may be sincerely explored, since distance education could become a regular feature in future, and also choose suitable data plans, of which there are many, to facilitate good internet connectivity.
5. Ensure and Encourage regular attendance to the teacher interaction sessions.
6. Formal evaluation of the students is being contemplated at this juncture, for the progress of the teaching-learning process, for which AEES will introduce a suitable digital platform to fulfil the sanctity and integrity of the Examination System.
7. AEES regrets to state that individual suggestions, from parents, regarding teaching and evaluation procedures cannot be given due weightage to, if they are merely conveyed to the Central Office of AEES- A better methodology will be to intimate the same to the school Principals and/or Vice Principals-in charge, who are in regular touch with each other to plan and let the distance teaching/evaluation efforts have a smooth sailing.

Stay Safe and All the Best

Krishna Sarma K J V V

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